



Pupil Premium Grant (PPG) Allocation for 2011/2012

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	206
Total number of pupils eligible for PPG	83
Amount of PPG received per pupil	£488
Total amount of PPG received	£40, 504

Nature of support 2011/2012

- A part time teacher was employed to deliver 1-1 tuition for various year groups
- A part time teacher was employed to provide intervention/additional support
- Web-site Reading Support
- Cross Curricular Topic Books throughout the school linking in with class themes

Measuring the impact of PPG spending

Evaluation will focus on academic gains and how pupils' self confidence has developed as a consequence of the intervention.

Standards have improved across all year groups.

Since this same time the year before most pupils have made accelerated progress in reading, writing and mathematics. As a consequence gaps in pupils' learning are closing more rapidly and more pupils are making expected progress from their starting points.

Summer term 2012:

Better whole school picture than July 2011

- ✎ More children across school, again, have met age related expectation than this time last year.
- ✎ More children maintaining expected progress than this time last year and many are making accelerated progress
- ✎ More Level 5 children at end of Key Stage 2
- ✎ Progress across Key Stage 2 – 2 levels progress – 97% in mathematics and 93% in English

Average accelerated progress in reading, writing and mathematics for children on free school meals has increased significantly in comparison with the year previous.

Pupil Premium Grant (PPG) Allocation for 2012/2013

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	206
Total number of pupils eligible for PPG	104
Amount of PPG received per pupil	£623
Total amount of PPG received	£64,792

Nature of support 2012/2013

- 1 x Part Time Teacher employed to deliver 1-1 tuition/interventions for various year groups
- 1 x Part time Teacher to deliver 1-1 personalised learning
- 1 x Full Time Teacher employed to deliver a variety of interventions throughout the school
- 1 x Part Time Number Counts Teacher employed
- Additional hours for staff delivering Better Reading Partnership with our Free School Meal children
- The biggest gap between children on free school meals and those not on free school meals is in reading and therefore new reading books/ cross-curricular topic books/reading resources have been purchased to engage and motivate

Measuring the impact of PPG spending

St Margaret's C.E. Primary School will evaluate the impact on each pupil during Autumn term 2013. Evaluation will focus on academic gains and how pupils' self confidence has developed as a consequence of the intervention.