

COMPARATIVE REPORT

This table shows a summary of the National Curriculum assessment results of pupils in the school (2012) and nationally (2011) at the end of Key Stage 1, as a percentage of those eligible for assessment.

The number of eligible children is: 30 Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT											
Percentage at each level											
			W	1	2C	2B	2A	3	4	Disapplied Children	Absent Children
Speaking & Listening	Boys	School	0	33	-	67	-	0	0	0	0
		National	3	13	.	66	.	18	0	0	0
	Girls	School	0	8	-	75	-	17	0	0	0
		National	1	8	.	66	.	25	0	0	0
	All	School	0	23	-	70	-	7	0	0	0
		National	2	11	.	66	.	21	0	0	0
Reading	Boys	School	0	33	22	33	11	0	0	0	0
		National	3	15	13	24	23	22	0	0	0
	Girls	School	0	17	8	42	17	17	0	0	0
		National	2	9	10	22	26	30	0	0	0
	All	School	0	27	17	37	13	7	0	0	0
		National	3	12	12	23	25	26	0	0	0
Writing	Boys	School	11	50	28	11	0	0	0	0	0
		National	5	19	23	28	16	9	0	0	0
	Girls	School	0	25	33	25	17	0	0	0	0
		National	2	11	17	29	24	17	0	0	0
	All	School	7	40	30	17	7	0	0	0	0
		National	4	15	20	29	20	13	0	0	0
Mathematics	Boys	School	0	22	17	33	28	0	0	0	0
		National	2	9	15	26	24	23	0	0	0
	Girls	School	0	17	17	50	8	8	0	0	0
		National	1	7	16	28	29	18	0	0	0
	All	School	0	20	17	40	20	3	0	0	0
		National	2	8	15	27	27	20	0	0	0
Science	Boys	School	6	17	-	78	-	0	0	0	-
		National	2	11	.	66	.	21	0	0	.
	Girls	School	0	25	-	75	-	0	0	0	-
		National	1	8	.	71	.	19	x	0	.
	All	School	3	20	-	77	-	0	0	0	-
		National	2	10	.	68	.	20	0	0	.

1. Includes all schools with pupils eligible for assessment at Key Stage 1. Participation by independent schools is voluntary, therefore only includes results from those independent schools which chose to make a return and which met the statutory standards for assessment and moderation.
2. Speaking and Listening and Science subjects do not report level 2A, 2B and 2C, only level 2. These are shown in the 2B column for the purposes of this table.
4. Absent and Disapplied are not reported in science main level but are reported as U (unable). These are shown in the disapplied column for the purposes of this table.
5. '.' represents 'Not Applicable'.
6. 'x' indicates a figure not shown in order to protect confidentiality.

COMPARATIVE REPORT

These tables show the percentage of year 6 pupils achieving each level in 2012, compared to national end of key stage 2 teacher assessment levels and test results for 2011.

The number of eligible children is: 31

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS										
		Percentage at each level								
		W	1	2	3	4	5	6	Pupils disappled	Pupils absent
English	School	3	0	3	6	45	42	0	0	0
	National	1	1	3	14	49	32	0	0	0
Mathematics	School	0	3	0	16	39	42	0	0	0
	National	1	1	3	14	47	34	1	0	0
Science	School	0	0	3	23	58	16	0	0	0
	National	1	0	2	12	50	35	0	0	0

TEST RESULTS										
		Percentage at each level								
		Below level 2*	2	3	4	5	6	Pupils not entered#	Pupils absent	
English	School	0	0	0	0	0	0	0	0	0
	National	5	1	12	52	29	-	0	1	
Reading	School	6	0	19	26	45	0	0	3	
	National	8	-	8	41	42	-	0	0	
Writing	School	0	0	0	0	0	0	0	0	
	National	5	-	20	55	20	-	0	0	
Mathematics	School	3	0	19	39	35	0	0	3	
	National	4	1	14	45	35	-	0	0	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

* represents pupils who were not entered for the tests because they were working below level 2 in English or Mathematics, pupils awarded a compensatory level from the tests; and pupils entered for but not achieving a level from the tests.

represents pupils working at the levels of the tests, but unable to access them.