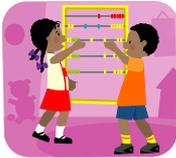




**St. Margaret's**  
C.E. Primary School, Heywood



## *CURRICULUM NEWSLETTER FOR THE SPRING TERM 2013*

### **Year Reception**

#### **Foundation Stage Assessment**

We are continuing to observe the children's progress within the classroom and during outdoor activities. This information enables us to plan and teach to the children's abilities and needs. At the parent/carer consultation sessions there will be an opportunity to discuss your child's progress and their achievements.

#### **Personal, Social and Emotional Development**

Throughout this term the children will be developing their ability to express their feelings, ideas and views and take in to consideration those of their peers.

The children will continue to work in pairs and small groups as well as developing their confidence when participating in whole class discussions. There will be a focus on encouraging the children to become increasingly independent within the classroom, during activities and at the beginning and end of the school day.

#### **Communication, Language and Literacy**

Throughout this term we will continue to develop the children's speaking and listening skills through activities in all areas in and out of the classroom. This will include activities such as story telling and phonics, singing and role play within our 'igloo.'

The children will be introduced to guided reading and encouraged to develop their language skills through telling a story from a picture book and also using blending strategies taught in phonics sessions.

Please ensure that your child brings their blue school bag into school every day if you have not done so already, and check them every evening as letters that go home will be in them.

Please continue to practise the key words. Help your child to practise these as much as possible so that they can instantly recognise the words, another copy will be sent home.

Your child continues to have access the bug club and can read different books online.

Within writing activities the children are being encouraged to sound words out and to write the sounds that they can hear, especially the first and last sounds within words that are unfamiliar to them. Letter formation is supported through handwriting activities.

### **Mathematical development**

The children will be learning number names to 20 and will be practising writing these numerals.

They will continue practising counting, matching saying one number for each object, and continuing to recognise numerals. They will find 1 more and 1 less than a number to 10 and do lots of practical work based on addition and subtraction.

The children will be learning about taking away and will take objects away from a group.

We will be continuing to look at and describing 2D shapes (square, triangle, rectangle, circle) and 3D shapes (cone, cube, cuboid, sphere). We will use language to compare quantities such as 'greater,' 'smaller,' 'heavier' and 'lighter.'

**Long Term Homework** this term your child has the challenge of making a boat that floats on water.

### **Knowledge and Understanding of the World**

The topic for this term is 'Are you ready for an adventure?', which will include activities linked to explorers, 'We're going on a bear hunt' and 'The Gruffalo' amongst other texts.

There will be many opportunities for the children to share their thoughts and ideas and develop their understanding of these topics through the areas of the classroom and focussed activities.

The children will be developing their ICT understanding through the computers within the classroom and also through timetabled lessons in our Learning Room. We will be developing our 'mouse skills' using 'Click and Drag' and paint program activities and learning about the different parts of the computer.

### **Creative Development**

The children have access to our creative area in and out of the classroom. We will have the opportunity to explore colour, texture, shape, form and space on 2 and 3 dimensions.

As part of their singing activities the children will investigate simple rhythms and will use a variety of musical instruments and also body percussion.

### **Physical Development**

#### **We have PE on a Friday morning.**

The children will continue to develop their awareness of space in and outside the classroom. They will be developing their throwing and catching skills through a range of ball skills activities.

Please ensure children have a PE kit that consists of a plain tee shirt top and some shorts, plus suitable footwear. There is no set colour scheme for such items. All children are expected to bring these essential items to school.

Such lessons are part of the National Curriculum which every child has to take part in. Therefore unless a medical note is sent in, we have to insist that your child takes part.

## General Information

Reception class assembly - **Tuesday 18<sup>th</sup> March**

If you would like to know more about any aspects of this term's work, please speak to your child's class teacher.

Detailed planning, subject policy documents and schemes of work are available in school should any parent or carer wish to see them.

As you would expect, work is differentiated according to ability.

All classes are supported by Teaching Assistants.

In addition, pupils with special educational needs are also supported by specialist teachers, the school's educational psychologist, the mentor and other specialist staff as appropriate to their particular needs.

Parents/Carers are invited into school during the school year so they can discuss their child's progress with the class teacher. A written report is provided for every child towards the end of the summer term.

Parent/Carers' consultation evenings, to discuss progress this term, take place on **Thursday 7<sup>th</sup> February**. Further details will be sent out nearer the time.

However, if parents/carers have concerns about their child's school life, these should be brought to the attention of the class teacher when necessary.

A quick word is usually possible before or after school, but if you think you will need longer, a mutually convenient appointment can be made. If the matter is serious or urgent, the headteacher or deputy head is nearly always available to speak with you.

