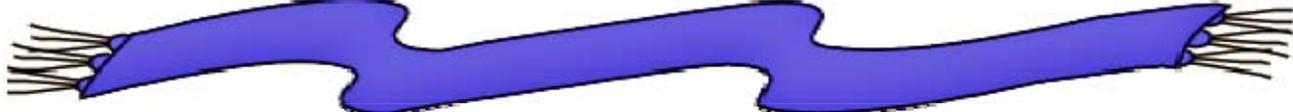


Year 5/6  
**Curriculum Newsletter**

Spring 2013



### Dates to Remember

WB 14<sup>th</sup> Jan – Bike Training for Year 5

Tues 22<sup>nd</sup> Jan – Y5/6 Class Assembly

Thurs 31<sup>st</sup> Jan – Bishop Mark visiting School!

Thurs 7<sup>th</sup> Feb – Parent's evening

22-25<sup>th</sup> March - Y6 PGL Weekend!

Don't forget essential KS2 Testing starts Monday 13<sup>th</sup> May for 1 week.

### Homework Project

1. To design and make a model of a Yellow Spotted Lizard... he needs to be climbing or jumping (just like the book).
  2. To design and make a Native American Costume in Preparation for our Pow-Wow Day (date is weather permitting in last week of term).
- 



### We're going Stateside...

#### What'd'y'all think about that?

This term our theme will be based in the USA where we will be not only reading the brilliant book Holes and learning about the Native Americans but looking at moral dilemmas along the way and asking ourselves – What would we do?

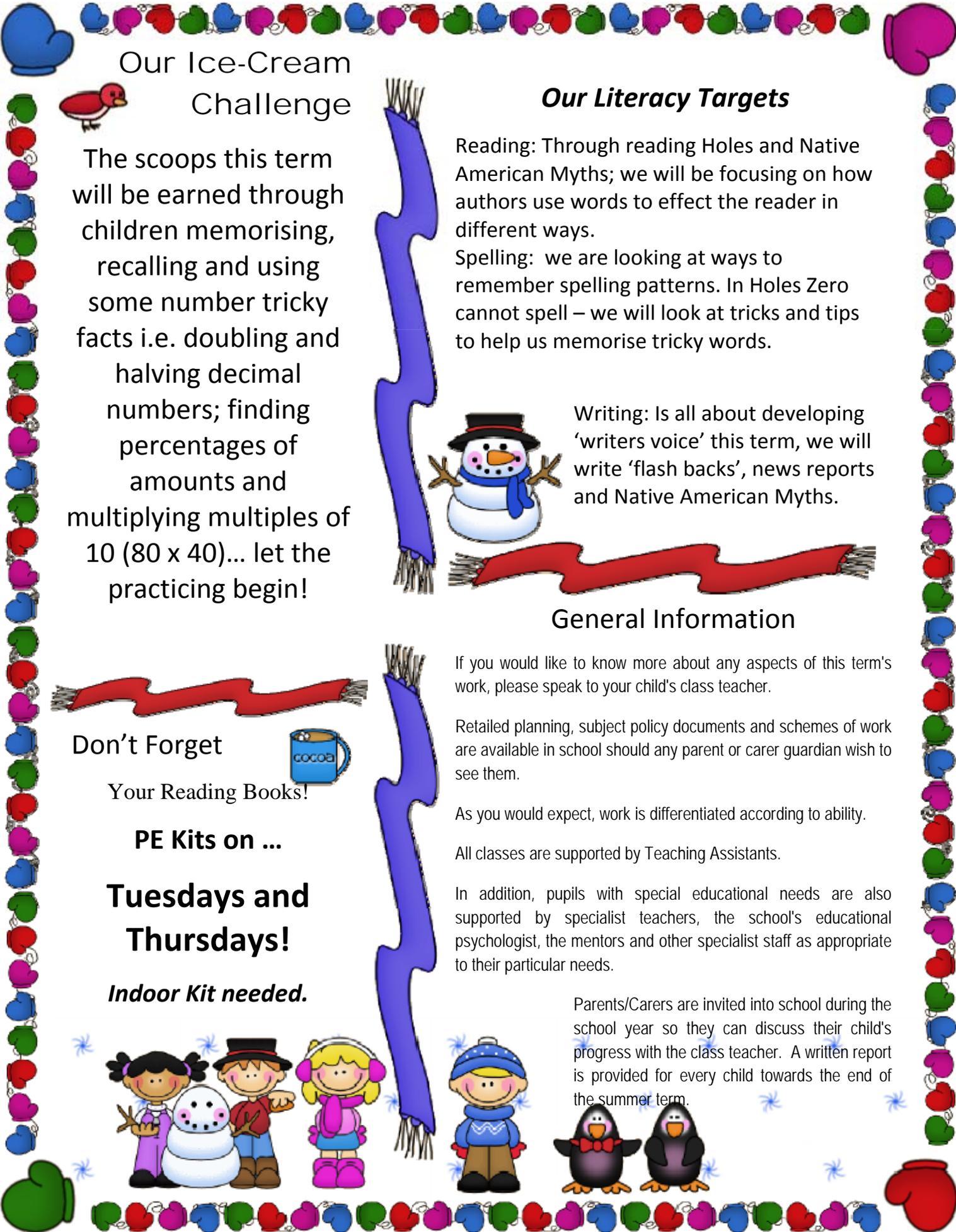
In the first half term we are focusing on the novel Holes: learning about forces, climate, and living things. We will be designing and making our own 'non-slip' sneakers and creating desert survival guides.

In the second half of the term we will be finding out what life was like for the Native Americans and how it changed when the white settlers arrived. We will be designing and making our own Native American Tipis and holding a Pow-Wow!



**St. Margaret's**  
C.E. Primary School, Heywood





## Our Ice-Cream Challenge

The scoops this term will be earned through children memorising, recalling and using some number tricky facts i.e. doubling and halving decimal numbers; finding percentages of amounts and multiplying multiples of 10 (80 x 40)... let the practicing begin!

## Our Literacy Targets

Reading: Through reading Holes and Native American Myths; we will be focusing on how authors use words to effect the reader in different ways.

Spelling: we are looking at ways to remember spelling patterns. In Holes Zero cannot spell – we will look at tricks and tips to help us memorise tricky words.

Writing: Is all about developing 'writers voice' this term, we will write 'flash backs', news reports and Native American Myths.

## General Information

If you would like to know more about any aspects of this term's work, please speak to your child's class teacher.

Retailed planning, subject policy documents and schemes of work are available in school should any parent or carer guardian wish to see them.

As you would expect, work is differentiated according to ability.

All classes are supported by Teaching Assistants.

In addition, pupils with special educational needs are also supported by specialist teachers, the school's educational psychologist, the mentors and other specialist staff as appropriate to their particular needs.

Parents/Carers are invited into school during the school year so they can discuss their child's progress with the class teacher. A written report is provided for every child towards the end of the summer term.

Don't Forget

Your Reading Books!



**PE Kits on ...**

**Tuesdays and Thursdays!**

**Indoor Kit needed.**

