

Year 3/4

Curriculum Newsletter

Date 11<sup>th</sup> January 2013



### Dates to Remember

Joint Class Assembly- 5-02-13

Home School Project due- 25-02-13

### Homework Project

This term your child has the challenge of making a Roman Villa. We encourage children to be as creative as possible thinking about all the different aspects of Roman home life. It can be 3D (scene in a box) or a creative collage. There will be prizes for the most effort made!!!!

Home work will continue to be set by both the class teacher and your child's Literacy/Numeracy teacher.

### Our Topic This Term is



### Invaders & Settlers

We are learning all about The Romans, Anglo Saxons and Vikings and how British Society was affected by them. We will look at how Romans used rocks – for buildings and roads etc and how modern day Rome compares with Ancient Rome. The children will research Roman mosaics and how they were made and what they tell us.

We will be busy this term designing and making various things including; our own artifacts, bulla bags, aqueducts and sling shots. Clay broaches and long boats are also on our list of 'To Do' so hopefully our much anticipated kiln will arrive!



St. Margaret's  
C.E. Primary School, Heywood





## Our Ice-Cream Challenge

The children will be working on a mixture of number and calculation skills.

These are differentiated to each child's needs.

## Our Literacy Targets

As part of our Invaders and settlers topic our children will be developing their reading and writing targets through a range of genres including; Myths and legends, stories from another cultures, Information texts and stories with historical settings.

We will be focusing our reading targets on inference and deduction in reading and sentence structure and grammar in writing.

The children will continue to 'show off' their writing in our exciting Big Write and to support this children may bring home 'talk' homework to plan their ideas.



## General Information

If you would like to know more about any aspects of this term's work, please speak to your child's class teacher.

Retailed planning, subject policy documents and schemes of work are available in school should any parent or carer guardian wish to see them.

As you would expect, work is differentiated according to ability.

All classes are supported by Teaching Assistants.

In addition, pupils with special educational needs are also supported by specialist teachers, the school's educational psychologist, the mentors and other specialist staff as appropriate to their particular needs.

Parents/Carers are invited into school during the school year so they can discuss their child's progress with the class teacher. A written report is provided for every child towards the end of the summer term.

Don't Forget

PE Kits on ...



### Wednesday and Friday

Children will outside at all possible times, please ensure suitable kits are in school.

Swimming kits needed **every** Friday (Year 4 only)

