

Year 1

Curriculum Newsletter

Spring 2013



Our Topic This Term

Dates to Remember

Years 1 and 2 class assembly –
Tuesday 12th
March 2013

Parents Evening –
Thursday 7th
February 2013

Homework Project

This term we would like you to make a model of your home.

We are learning all about homes in the past and about how to be safe in our home. Also we will be growing plants and learning about what plants need to grow and creating moving storyboards using sliders and levers.

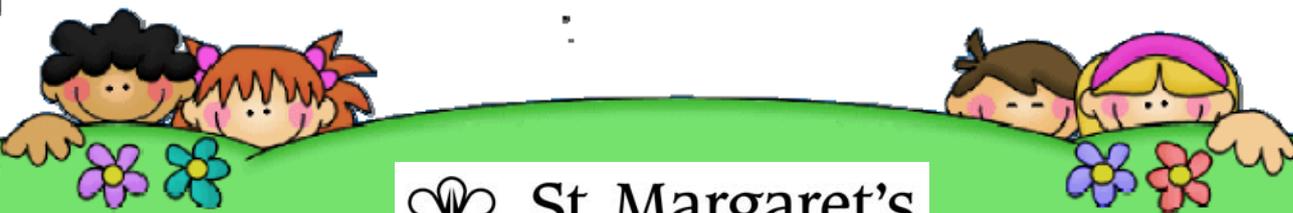
We will be reading a selection of traditional tales which include Cinderella, Jack and the Beanstalk and the Three Little Pigs.

We will be writing stories and fairytales and also practising our instructional writing.

We will be using our maths skills to make graphs and charts and to make and follow maps.



St. Margaret's
C.E. Primary School, Heywood



Our Ice-Cream Challenge

To consolidate our reading and writing of numbers to 20.

To know pairs of numbers to 10.

To count objects forwards and backwards in 2's.

To add 10 to any number below 50.

Don't Forget

PE Kits on ...

Mondays and Fridays

Children will need clothes suitable for both indoor and outdoor PE!

Thank You



Our Literacy Targets

Reading: To read with increasing fluency and expression and to show our understanding of what we have read.

Spelling/Phonics: To use our phonic knowledge to sound out unknown words.

Writing: To use our phonic knowledge to spell words and to spell tricky words correctly.

General Information

If you would like to know more about any aspects of this term's work, please speak to your child's class teacher.

Retailed planning, subject policy documents and schemes of work are available in school should any parent or carer guardian wish to see them.

As you would expect, work is differentiated according to ability.

All classes are supported by Teaching Assistants.

In addition, pupils with special educational needs are also supported by specialist teachers, the school's educational psychologist, the mentors and other specialist staff as appropriate to their particular needs.

Parents/Carers are invited into school during the school year so they can discuss their child's progress with the class teacher. A written report is provided for every child towards the end of the summer term.

